

Grapevine High School

Continue to implement and evaluate a comprehensive and strategic plan to significantly increase the quality of the district's advanced academics program [Superintendent Objective 2] by actively identifying and removing barriers that limit access to and opportunity for learning so that the percentage of graduates that meet the criteria for CCMR (Accountability) from 82% to 100% through August 2024 for all demographic groups while also meeting annual targets for each demographic group [TEA HB 3/CCMR Requirement].

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Sp Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline	43.0%	62.0%	85.0%	-	95.0%	-	81.0%	39.0%	52.0%	-	36.0%	85.0%	49.0%
2020	55%	75%	85%	-	95%	-	85%	45%	55%	-	45%	85%	55%
2021	65%	80%	90%	-	95%	-	85%	65%	65%	-	65%	90%	65%
2022	75%	85%	90%	-	95%	-	90%	75%	75%	-	75%	90%	75%
2023	85%	90%	95%	-	95%	-	90%	85%	85%	-	85%	95%	85%
2024	95%	95%	95%	-	95%	-	95%	95%	95%	-	95%	95%	95%

CCMR Progress Measure 1

Key Question: To what extent are GHS graduates eligible to meet the threshold for CCMR Outcomes Bonus for college ready by meeting the TSI/ACT/SAT required scores?

Class of 2018 Baseline: 69% of Graduates Met TSI Criteria in both ELA Reading and Mathematics

Yearly Target Goals

2020	2021	2022	2023	2024
75%	80%	85%	90%	95%

CCMR Progress Measure 2

Key Question: To what extent do GHS graduates earn at least one 3, 4, or 5 on an AP Exam in any subject?

Class of 2018 Baseline: 55%

Yearly Target Goals

2020	2021	2022	2023	2024
48%	60%	65%	70%	75%

CCMR Progress Measure 3

Key Question: To what extent do GHS students meet both college career ready benchmarks on the PSAT as juniors?

Class of 2018 Baseline: 54%

Yearly Target Goals

2020	2021	2022	2023	2024
61%	70%	75%	80%	85%

CCMR Targeted Professional Development Plan and Strategies

All AP teachers will be trained to and complete data dives using independent reports. AP teachers who have taught AP for 3 years be encouraged to apply as a College Board grader as their next level of professional development. 100% of students and teachers will be trained to and use AP resources on College Board's site. Grapevine High School will develop an AP mentor teaching program to support new AP teachers. Grapevine High School will continue to work to increase enrollment in the Dual Credit program and look for other Dual enrollment opportunities. Teachers will also engage in professional learning experiences specific to their content areas and with the support of Learning Liaisons and Instructional Coaches.

CCMR Targeted Progress Monitoring Calendar

Quarterly CEC Meetings	August through October	November through January	February through April	May through July
Formative or Summative Evidence to Review	SAT and ACT Cohorts, CCMR Tracker Progress, AP Exams, Dual Course Enrollment	ASVAB Participation, PSAT results, AP Exam Registration, Dual Course Credits Earned Fall Semester	College Enrollment & Persistence, Senior Exit Survey, Student Schedules for Next Year, EOC Progress for Seniors	Graduates meeting TSIA/SAT/ACT Benchmarks, Graduation Rate, AP Exams, CCMR Accountability Indicators, Industry Based Certifications, Documented Military Enlistment